

## Jefferson Elementary School & Fox River Academy

"Making Connections that Count" Lori Leschinsin, Principal

Dear Parents,

To help your child be successful at your Title I school we would appreciate you being a part of a learning compact. The goal of the federally funded Title I program goal is to raise student reading achievement. It has been shown that student achievement can be raised if parents are a part of the learning process.

This compact is designed to help your student be successful. A compact is a requirement for a Title I school. The compact is an agreement between the student, parent, classroom teacher, and principal.

Please check the things that are important, add others if you like, and provide your signature and your student's signature.

This learning compact is an agreement between all parties. This compact reinforces the partnership and lets students know that their education is important to both parents and teachers.

Thanks for your cooperation!

Sincerely,
Jefferson Staff



## Jefferson Elementary School

## Parent/Student/Teacher Compact 2017-2018 School Year

Student Name

Teacher

Learning can take place only when there is a combination of effort, interest and motivation. This Compact is an agreement: a promise to work together.

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Student signature		nomework and then get agenda signed daily	Show my parents my completed	Follow the Jefferson School behavior	school	Tell my parents what I am learning at	when I do not understand something	Ask my teachers or parents questions	the evening	assignments; read after school or in	Return completed homework	need for learning	Come to school prepared with what I	Attend school regularly and on time	ability. I will try hard to:	I want to work to the best of my	Student promise:	ţ
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Parent signature		other school events	Open House, Parent/Teacher	expectations Attend/participate in (circle):	Support the school's behavior	Read and sign homework agenda	help with homework	Encourage my child; talk about and	home	Have a quiet study time and place at	medical needs.	lake care of my child's health and	time, and dressed for the weather		encourage him/her, I will try my best to	I want my child to do well in school.	Parent/Guardian promise:	
Date		3 14191110, 01	t/Teacher	in (circle):	's behavior	work agenda		; talk about and		time and place at	•	ild's health and	or the weather	thool regularly, on	ry my best to:	rell in school. To	promise:	•
Teach		ັດ ເຈ	□ > -	<u>+</u> Δ	<u>п</u>		е П			Ť		_	o P		scho	I Wa	-1	
Teacher signature		so that students can learn and be safe	Maintain discipline in the classroom	and their parents, information about	Encourage students by giving them,	help with homework	Give parents assistance so they can	and/or volunteer at school	Welcome parents who want to visit	feedback	Assign homework and give timely	learning opportunities	Provide quality individualized	Assess individual needs	school. I will:	I want my students to do well in	Teacher promise:	
Date		nd be	ssroom	on about	g them,	, , , , , , ,	hev can	10	to vicit		mely		ш.			'n		

Principal signature

Date